

Week 13.7.20

KS2 Learning Project - to be done throughout the week: Music

Share your online or email your teachers year3@stalbans.newcastle.sch.uk,
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year6@stalbans.newcastle.sch.uk

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me https://safeyoutube.net/w/qOy6](https://safeyoutube.net/w/qOy6) , a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)?

- **Musical Makers** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards.
<https://www.redtedart.com/musical-instrument-crafts-for-kids/>



- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**

- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first. Find out about Geordie songs here
<http://howaythelads.com/folksongs/>



- **Musical Movie Time** - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel [The Shows Must Go On! https://safeyoutube.net/w/1ez6](https://safeyoutube.net/w/1ez6) each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

- **Peter and the Wolf** – Listen to the story of Peter and the Wolf. You may like to draw a picture to accompany the story.
<https://www.dailymotion.com/video/xmbg64>



Challenges for Upper KS2

- **Sound Effects**- Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.

- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are https://www.bbc.co.uk/newsround/51605128](https://www.bbc.co.uk/newsround/51605128) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.



- **Expression- Kandinsky** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.



- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

STEM Learning Opportunities #sciencefromhome

Making Instruments

- You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? Look [here https://youtu.be/hoy-6i7ddh8](https://youtu.be/hoy-6i7ddh8) .
- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?
For more ideas take a look at the full resources [here https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science](https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science) .

Challenges for Upper KS2

Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
For more ideas take a look at the full resources [here https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science](https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science).



Additional learning resources parents may wish to engage with

- **BBC Bitesize** <https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - Lots of videos and learning opportunities for all subjects
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs** <https://www.mathematicsmastery.org/free-resources> Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- **Talk for Writing Home-school Booklets** <https://www.talk4writing.com/> are an excellent resource to support your child's speaking and listening, reading and writing skills.

